QUICK START GUIDE FOR IT

CONTENTS

An overview of KA Steps to start Additional resources



On a mission to provide a free, world-class education for anyone, anywhere

WELCOME TO KHAN ACADEMY!

Khan Academy is a non-profit that provides FREE, high-quality online learning resources and real-time data about learners so that teachers more effectively spend their time targeting student needs and engaging with them

IT is the most critical building block to a Khan Academy implementation at scale. Your work enables students to have an even better education. This guide is geared to help technology or IT staff of a school, university or organization prepare to use Khan Academy at scale.

Students learn best in environments that are:



- **Personalized** for students to move at their own pace
- Focused on mastery to build strong foundational understanding of concepts
- Interactive and exploratory environments to encourage applied learning and projects

With Khan Academy, teachers get...

- ♦ A complete self-paced learning tool
- ♦ A dynamic system for providing students initial help
- ♦ Individual and class reports for all students
- ♦ Better intelligence for doing targeted interventions
- ♦ A platform that frees up time so to focus on activities like peertutoring, small groups and time for projects

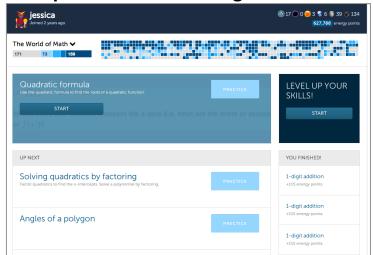
Access is completely FREE.

No contract is required to use, even at a school or district level.

There is no spam and no ads on our site.

HIGHLIGHTS OF KHAN ACADEMY

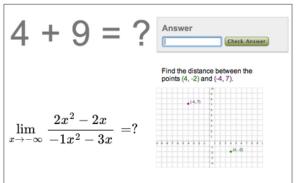
A personalized learning dashboard



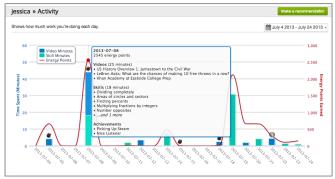


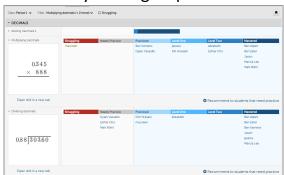
A galaxy of Infinite practice from basic addition to calculus

Curated tutorials across subjects with lessons, skills practice, and explorations



Real-time individual and class data at your fingertips





STEPS TO START

STEP I: Decisions, devices, decisions

STEP 2: Get connected

STEP 3: Align on the approach

STEP 4: Test, test, test

STEP 5: Plan for long-term success

STEP 1: Decisions, devices, decisions

Selecting a device

Schools use a wide variety of devices when using Khan Academy. Each device has pros and cons outlined on the next page for the most common devices to help you decide what works best for your organization.

Generally laptops or desktops work best. Tablets are okay but some of the data report functionality and a few interactive skills may not work as well. E-readers are *not* recommended.

EXPERT TIPS

- Get the conversation started: If you're not already talking to teachers and administrators about WHAT devices and HOW MANY are needed, start now! Talk with teachers about how they will use Khan Academy in their classrooms to understand how you can support the technology.
- **Try before buying:** If possible, test Khan Academy on the device prior to purchasing. Get a free account at www.khanacademy.org to try out all the functionality for skills practice, reports and lessons.
- Extra, extra: If funds are available, consider ordering extra devices to supplement the inventory when there are issues with devices.

Charging devices

If your school is investing in many devices, figuring out how to charge all of them is another discussion point. **Computer carts** are a common way to charge many devices simultaneously. When selecting a cart, besides looking at how many devices it will charge, also consider how long it'll take the cart to charge all the devices and whether it charges all the laptops at once or rotates through them.

Securing devices

Where will devices be stored and who will have access to them?

STEP 1: Decisions, devices, decisions

Windows or Mac *	Excellent support for all KA	* Expensive
laptops:	features	* Lower battery life
	Larger screen and keyboard	* More manual maintenance
terms of available	make using Khan Academy	required, antivirus software
compatible software.	easier	often needed
*	Easily usable in other classes	* Less mobile (tends to force
	for writing essays and doing research	students to work at desks)
*	Can run Microsoft Office and	
Chromebooks: *	other desktop applications Affordable	* Less mobile (tends to force
		`
	Excellent support for all Khan	students to work at desks) * Does not have access to
Google Chrome browser and can access *	Academy features 6+ hours of battery life	
I	Larger screen and keyboard	non-Google apps
application, including	make using Khan Academy	
websites that use Adobe	easier	
	Automatic software updates,	
114311.	minimal maintenance required	
*	Secure by default, management	
	console allows centralized	
	control of device settings	
*	Easily usable in other classes	
	for writing essays and doing	
	research	
iPad: *	Sturdy and harder to damage	* Moderately expensive
This particular tablet *	Good support for Khan	* Some interactive Khan
can download a wide	Academy videos and most	Academy content, including
variety of rich	exercises	coach reports, is harder to
	Students can move around	use or unavailable
from the App Store to	more easily while working	* Harder to use for writing
complement KA.	Supports a wide variety of	essays and other papers
	educational apps from the App	
	Store	16.0
	Affordable	* Some interactive KA
Most other tablets have less advanced web	Support for Khan Academy videos and most exercises	content, including coach
	Students can most exercises	reports, is harder to use or unavailable
features may not work	more easily while working	* Harder to use for writing
correctly. On newer	more casily write working	papers
Android tablets, the		* Fewer available educational
Chrome browser works		resources and apps
best.		* More manual maintenance
		required

STEP 2: Get connected

Connecting all the devices to the internet is the next step. Consider:

BANDWIDTH

- Check that internet bandwidth is sufficient to handle all devices being online. Identify how much additional bandwidth is required.
- We recommend ~1.5 Mbps per machine viewing standard definition video as a very safe bet. Talk to teachers to understand how they will be using Khan Academy to determine how likely all students will be streaming video simultaneously (skills practice is significantly less bandwidth).

FILTERS

- If filtering is needed, many schools choose an ICSA certified firewall with content filtering to access custom filter settings to screen potentially offensive or harmful materials. Work with your filtering provider on how to set-up appropriate filters.
- Khan Academy communicates with YouTube and Facebook.
 - If your school blocks YouTube, consider YouTube for Schools. Find out more info about this by going to www.youtube.com/schools. YouTube is necessary to access video content.
 - Facebook is a login option, as well as an option for users to share their accomplishments but is not needed for core functionality of the site.

ACCESS POINTS

• If your organization is using wifi, place one access point in each room using Khan Academy to be safe. Consumer grade access points (e.g., Linksys, Netgear) may have limited device capacity and wireless coverage for a school environment. Consider enterprise grade wireless (e.g., Ruckus Wireless, Cisco, Meraki). When investing in wireless technologies, look at the most current and widely adopted wireless networking standard IEEE 802.11. Published standards provide guidance that address both wireless speed and security.

STEP 3: Align on the approach

In education, everyone is focused on student success, but there may be different perspectives on how to best support that. Bring together your administration, teachers and IT to discuss and align on your organization's vision and approach.

EXAMPLE DISCUSSION TOPICS INCLUDE:

- What will the implementation look like? Understand who will use Khan Academy and how (e.g., how many classrooms / students will be streaming video simultaneously). This will inform what technology will need to be set-up.
- ☐ How will the group communicate?: Set a meeting cadence for relevant parties to communicate progress, share best practices and refine the process.
- ☐ What IT systems and procedures are needed to facilitate the use of Khan Academy given the resources available? For example:
 - > Provisioning: How will devices be inventoried and distributed?
 - Maintenance: How will updates, security patches, etc. be installed? What are response times for technical issues (e.g., password resets, broken devices)?
 - > **Support / training:** How should teachers / students contact IT support when in need? How will basic troubleshooting info be provided and to whom?
 - Account creation: Align on any guidelines for email / username creation and who will be responsible for account creation (student, teacher or IT).
 - Other topics will vary by organization, but may include BYOD (bring your own device) policies or filtering

STEP 4: Test, test, test

Before starting the implementation, test everything. This list is not exhaustive but covers the most important test points:

- ☐ INTERNET CONNECTION: Ensure students can access the internet simultaneously. For wireless, check that devices can connect from every seat in the classrooms using Khan Academy.
- □ DEVICES: Try using Khan Academy lessons, skills practice, and reports on the devices to ensure that settings, filters and browsers are set-up properly.
- ☐ ACCOUNTS: Check that student and teacher accounts work.

EXPERT TIPS

Test from multiple perspectives. Test for performance from your perspective, but also test the experience from the perspective of a teacher, a student and a parent. Test, test, test!

On Launch Day: When the devices are used the first time, coordinate with teachers to communicate what support will be available and how they can troubleshoot and/or contact IT support.

STEP 5: Plan for long-term success

In the most successful Khan Academy implementations, the IT team has been as integral as the teachers and administrators. When everyone is invested in the same vision and approach to education, that's when things work best.

To that end, below are key questions that are helpful to align on when developing a long-term strategy.

VISION

- What is the purpose of technology in the classroom? How will it enhance how learning occurs?
- What are benefits to using this technology versus other technology or other techniques?
- What is the tradeoff we are making in investing in this technology versus another?

PROFESSIONAL DEVELOPMENT AND INTEGRATION

- What is the plan for professional development to ensure new technology is effectively used?
- · How will technology be integrated into the curriculum?
- Who will support our staff in this technology venture?

DEVICES, EQUIPMENT AND MAINTENANCE

- What are our learning aims? What technology best suits our needs?
- What is the lifecycle of the device? 3 years, 5 years? When a device is nearing or at the end of its lifecycle, what happens?
- What internet bandwidth and access will support our needs? Will we need significant bandwidth where we consider eRate?
- What is the tradeoff between upfront investment and long-term maintenance?
- What happens to accounts and devices when students join or leave the school?
- Should we invest in an insurance policy on these devices?

STEP 5: Plan for long-term success The IT path to embracing Khan Academy **STAGE 4: INTEGRATING TECHNOLOGY** STAGE 3: INTO LEARNING COMPLEMENTING **LEARNING WITH TECHNOLOGY** STAGE 2: **SUPPLEMENTING LEARNING WITH TECHNOLOGY** STAGE 1: VISION **BARE BONES TECHNOLOGY** ☐ Minimal to no ☐ Sporadic access ☐ Weekly or daily ■ Students always **STUDENT** access (e.g., I afterschool or access during class have access to ACCESS TO during class (e.g., teacher (e.g., computer lab devices (e.g., 1:1 **DEVICES** computer lab or or several student/device computer) 2 devices per classroom carts or ratio) class) sets for classes) ☐ Might be ad-hoc ■ May include ☐ Internet ☐ Significant or similar to a internet bandwidth and investment in **NETWORK** broadband and home wifi access points internet: likely environment filters enable all devices use eRate for reduced cost for any classroom needs ☐ Basic ☐ Some Stage 2 plus: Stage 3 plus: ■ Procedures for ■ Maintenance maintenance maintenance and TECH long-term use and management processes (e.g., MANAGEMENT management (e.g., budgets, (e.g., internet account similar to a security firewall, management, 3rd equipment home browser party filtering, etc) lifecycles) environment upgrades, filtering) ■ Volunteers or ☐ Usually one ☐ A single ☐ Typically I+ employee, dedicated IT employee who is ad-hoc team **IT TEAM** volunteers or ademployee who tightly aligned with the school's hoc team understands the vision for classroom vision

technology use

for technology

APPENDIX: Sign up your students

Accounts allows users to log in to save and track progress. Sometimes teacher will create accounts for their classes, sometimes it is IT and in some cases, students create their own accounts.

There are a few considerations if you are tasked with creating accounts:

If students create their own accounts, they will need an email address. It is recommended to provide username guidelines. From the coach perspective, consistency of account names makes it easier to recognize everyone on your data reports.

If students do not have an email address, here are 2 options:

- a) Create child accounts for users under age 13 with parent permission and an email address. These accounts are privacy protected.
- b) The school can provide one either via it's own service or using Google Apps for Education, a free service. Learn more at www.google.com/enterprise/apps/education.

Additional resources available at:

www.khanacademy.org/coach-res/for-teachers

Resources include a sample parent permission slip, differences between child accounts and regular accounts, and videos on how to add a coach & create class lists.

Creating accounts for a school or district

While Khan Academy makes it easy for teachers to add a class full of students, if you are looking add your entire school or district quickly, you may want to consider Clever.

Clever is a company that enables syncing of your rosters automatically with Khan Academy. This service is provided FREE.

For more information, check out:

- Coach Resources: https://www.khanacademy.org/coach-res/addl-resources
- For details / to sign up at: http://getclever.com/signup/khanacademy